

# Equity in Austin Independent School District

## Elementary, Middle, and High School Performance in 2014–2015

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This report contains separate sections for elementary, middle, and high schools in Austin Independent School District. For each school level, figures indicate the school's overall performance across multiple indicators with a School Performance Index, along with a measure of the instructional services provided to students, the Instructional Services Index (see sidebar for a description of this measure). Results also indicate the per pupil expenditures for each school. Additionally, data are displayed to demonstrate the performance of student groups.



Gaps in performance are displayed for each school by economic status, by student participation status in special education programs, by student participation status in bilingual/English as a second language programs, and by race/ethnicity.

In each figure, schools are arranged in descending order according to the magnitude of the gaps between student groups.

Results suggest variation in the magnitude of performance gaps within schools, and variation in the overall School Performance Index across schools.

Generally, schools with higher Instructional Services Index scores

had lower School Performance Index scores than did schools with lower Instructional Services Index scores. However, some schools with high Instructional Services Index scores outperformed their peers with lower Instructional Services Index scores.

Schools with higher Instructional Services Index scores also were more likely to have greater per pupil expenditures than schools with lower Instructional Services Index scores. However, a few schools did not follow this pattern.

### How is equity explored in this report?

A School Performance Index reflects student performance across multiple measures. It is computed for each school and each student group within the school.

An Instructional Services Index reflects the percentage of students who are economically disadvantaged, receive bilingual or English as a second language services, or receive special education services.

Total per pupil expenditures also are displayed for each school.

Results are shown by school level.

#### Elementary schools



#### Middle schools



#### High schools



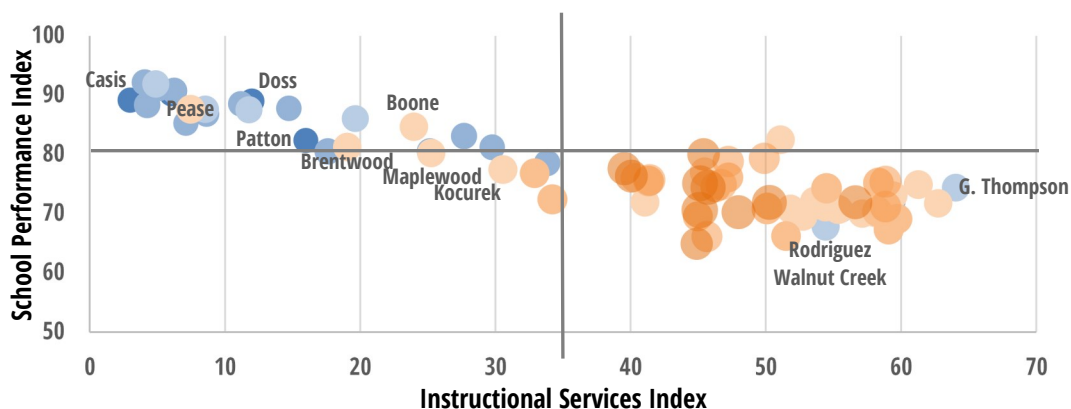
# Elementary Schools



## Equity in Austin Independent School District

### Elementary School Performance in 2014–2015 by Instructional Services Provided

Schools are displayed below according to a measure of the instructional services provided (Instructional Services Index) and a measure of overall school performance (School Performance Index).



Size and color of bubble = Per Pupil Expenditures, 2013-2014

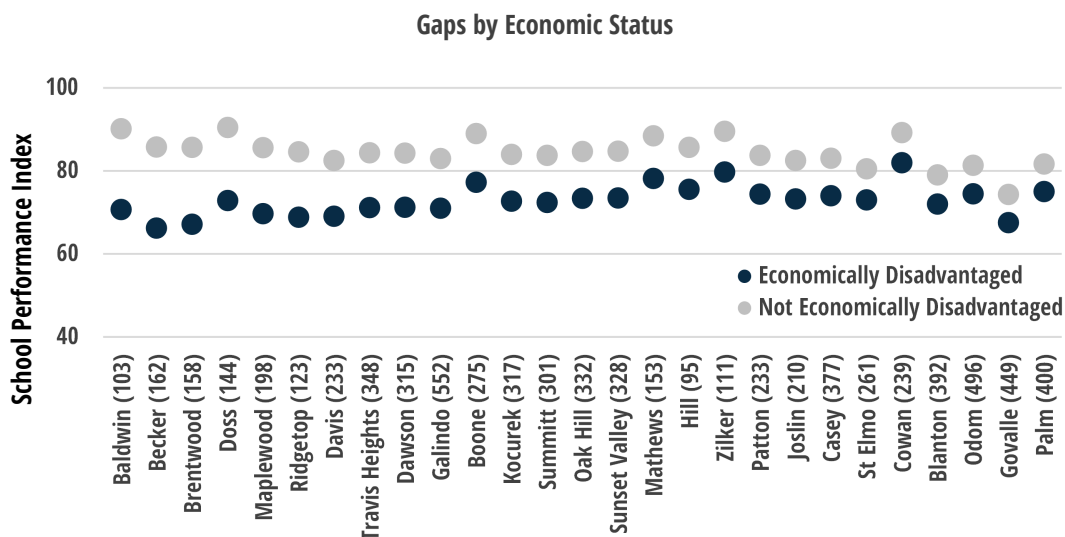
- \$5300 to \$5999
- \$6000 to \$6699
- \$6700 to \$7399
- \$7400 to \$8099
- \$8100 to \$8799
- \$8800 to \$9499
- \$9500 to \$12,300

School Performance Index = Mean of a) STAAR passing rate across all tests, b) percentage of students not disciplined, c) average daily attendance rate, and d) percentage of students scoring at or above AISD's college ready standard on the Developmental Reading Assessment

Instructional Services Index = Mean of a) percentage of students economically disadvantaged, b) percentage of students served with Bilingual/ESL programs, and c) percentage of students served with special education programs

### Elementary School Performance Index Gaps Between Student Groups

Data are displayed for student groups when 25 or more students have data for each performance index measure. Due to small student counts, student group performance is not reported for every school. Schools are displayed according to the magnitude and direction of gaps between groups.

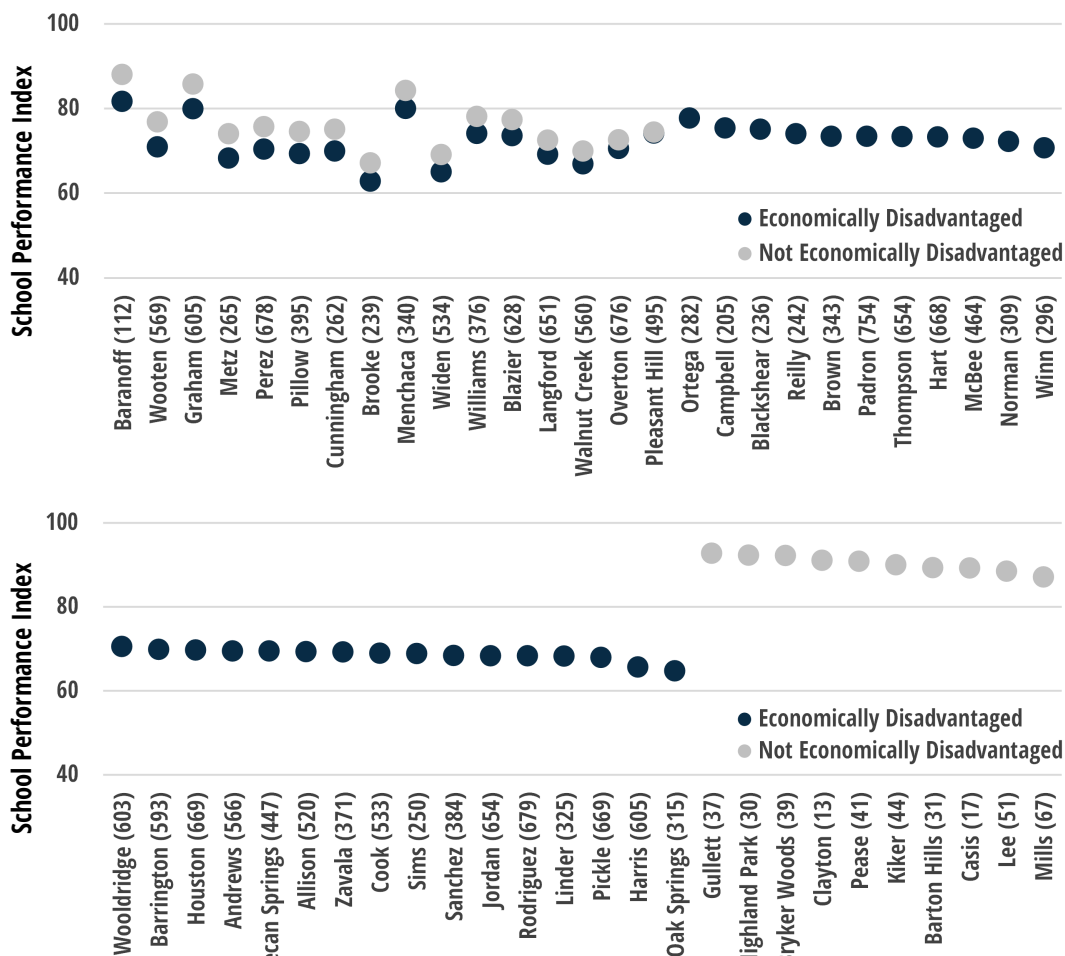


Note. Results are not displayed for early childhood/prekindergarten centers. (#) = number of economically disadvantaged students enrolled



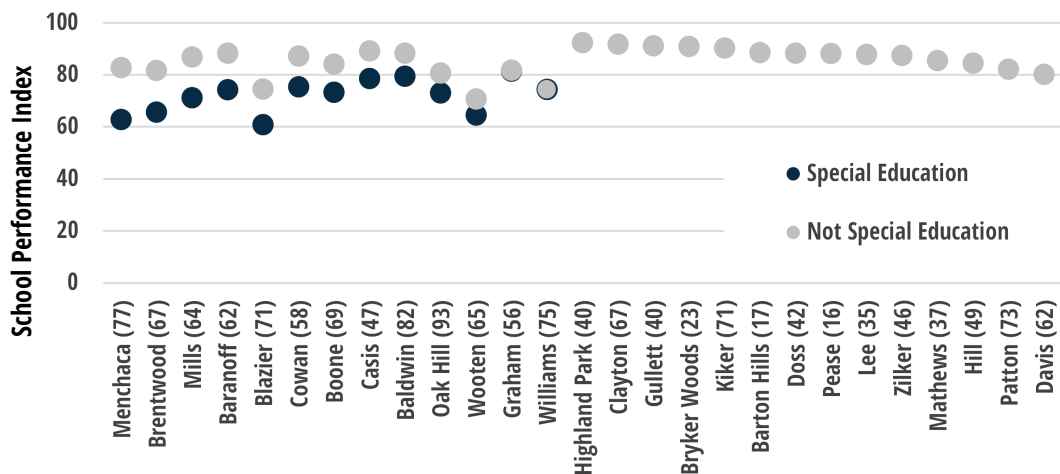


## Gaps by Economic Status, Continued



(#) = number of economically disadvantaged students enrolled

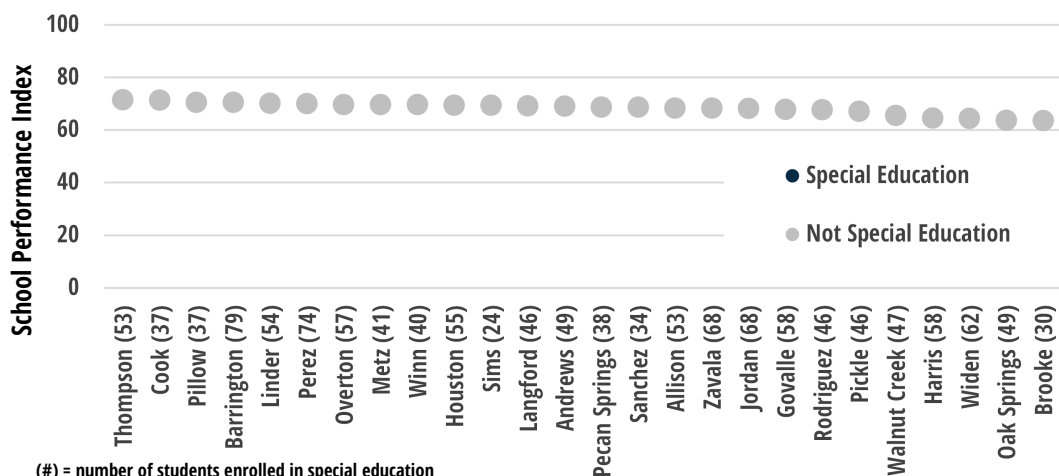
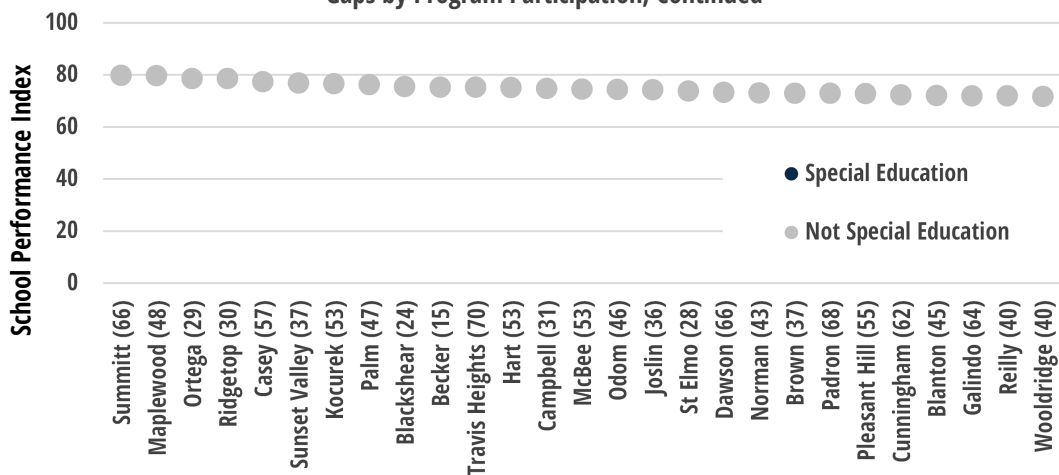
## Gaps by Program Participation



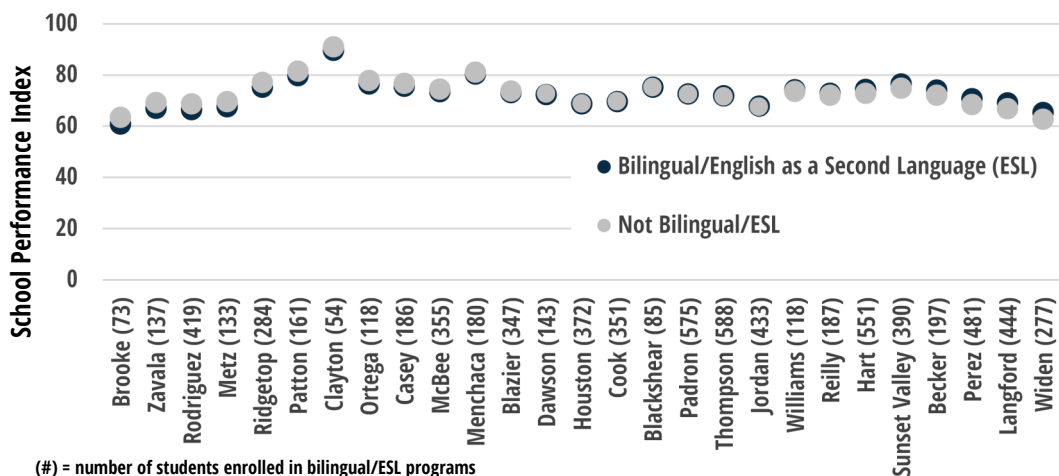
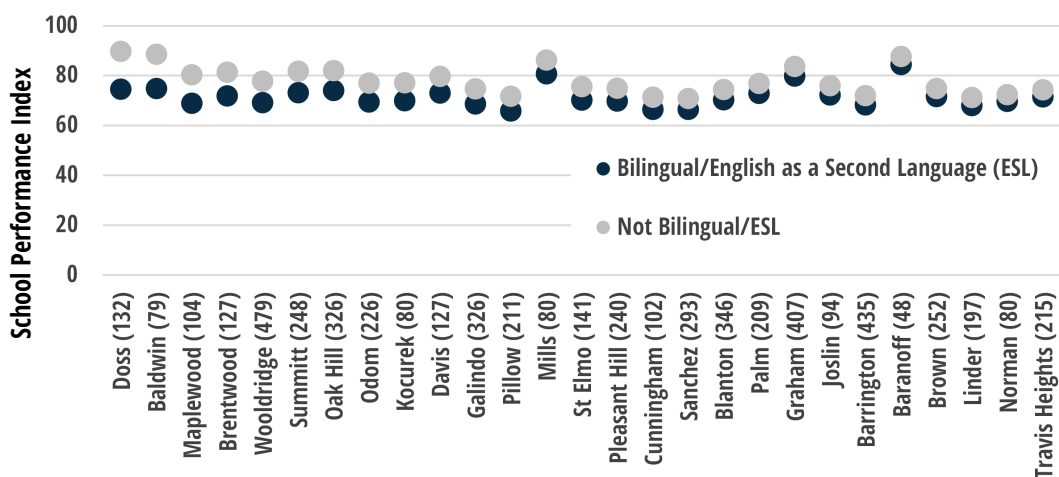
(#) = number of students enrolled in special education



### Gaps by Program Participation, Continued

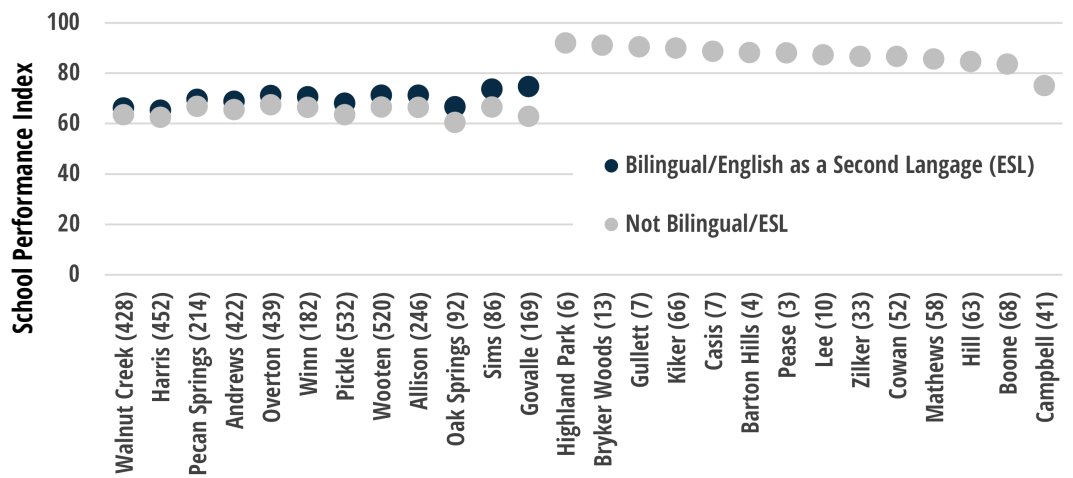


(#) = number of students enrolled in special education

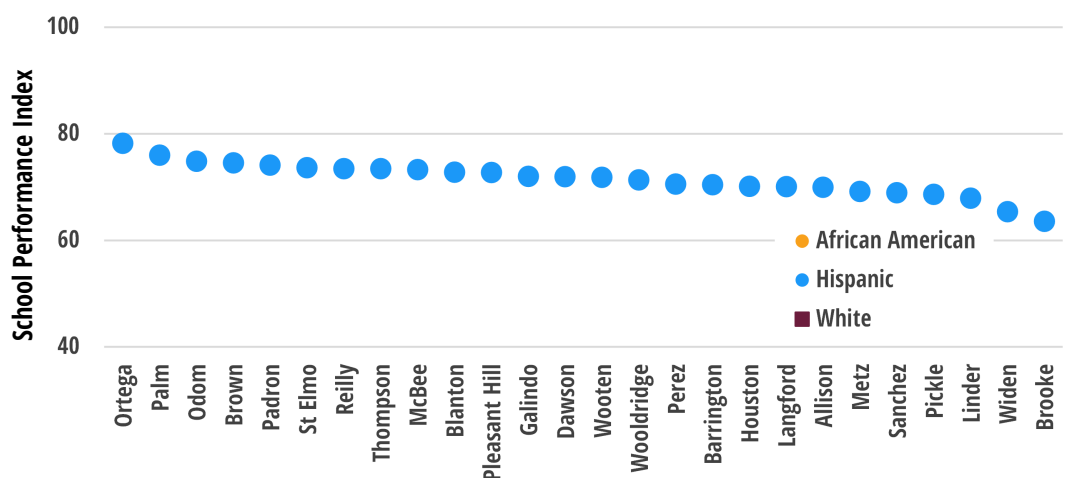
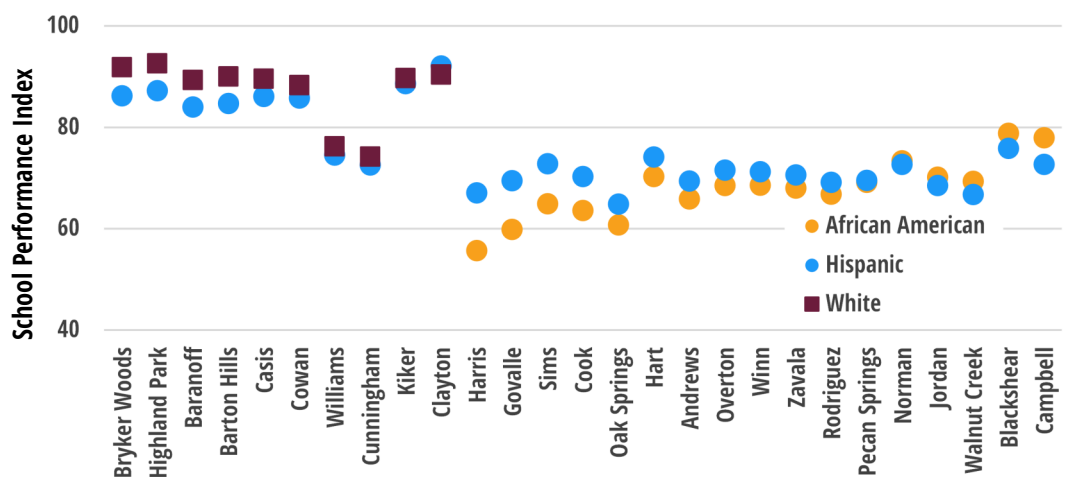
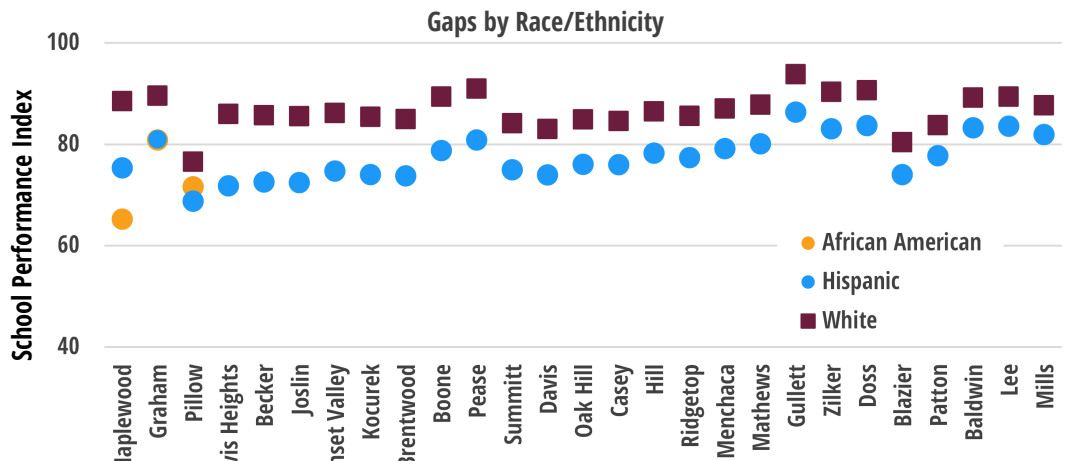


(#) = number of students enrolled in bilingual/ESL programs





(#) = number of students enrolled in bilingual/ESL programs

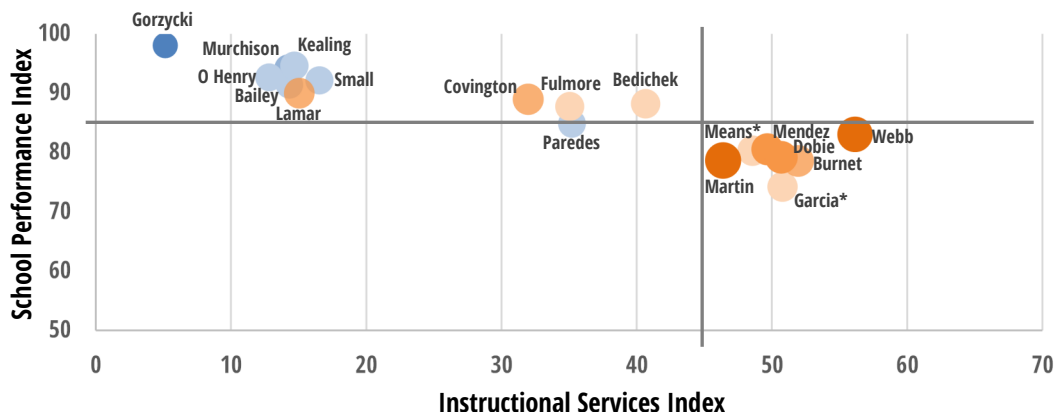




## Equity in Austin Independent School District

### Middle School Performance in 2014–2015 by Instructional Services Provided

Schools are displayed below according to a measure of the instructional services provided (Instructional Services Index) and a measure of overall school performance (School Performance Index).



Size and color of bubble = 2013–2014 Per Pupil Expenditures

- \$5300 to \$5999
- \$6000 to \$6699
- \$6700 to \$7399
- \$7400 to \$8099
- \$8100 to \$8799
- \$8800 to \$9499
- \$9500 to \$12,300

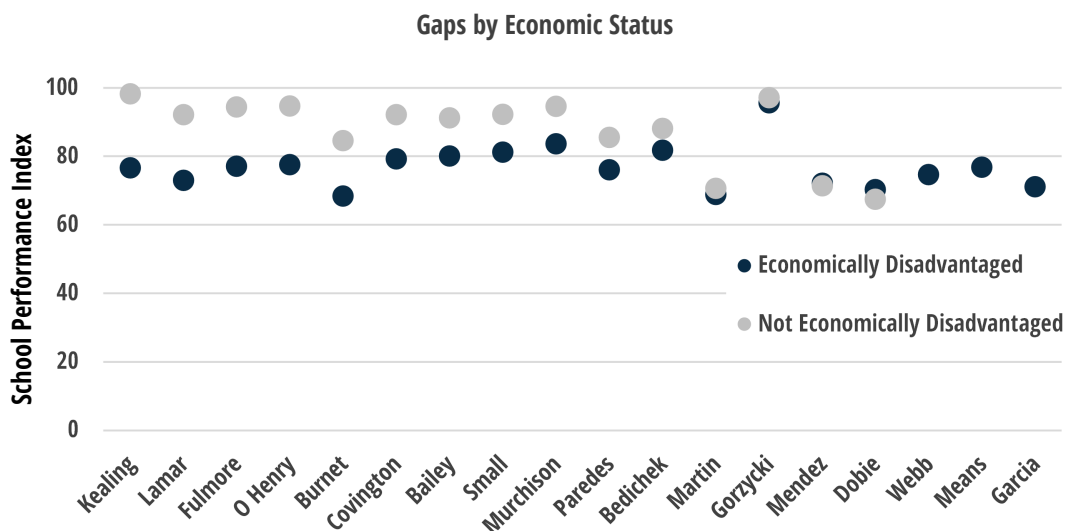
School Performance Index = Mean of a) STAAR passing rate across all tests, b) percentage of students not disciplined, c) average daily attendance rate, and d) percentage of students not annual dropouts

Instructional Services Index = Mean of a) percentage of students economically disadvantaged, b) percentage of students served with Bilingual/ESL programs, and c) percentage of students served with special education programs

\* The average AISD middle school Per Pupil Expenditure was used for Garcia and Means, due to lack of available data for 2013–2014.

### Middle School Performance Index Gaps Between Student Groups

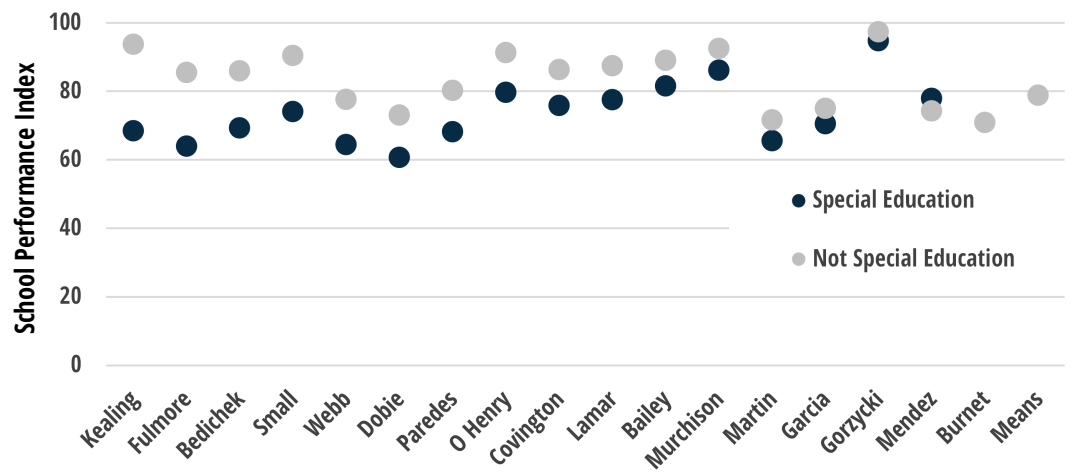
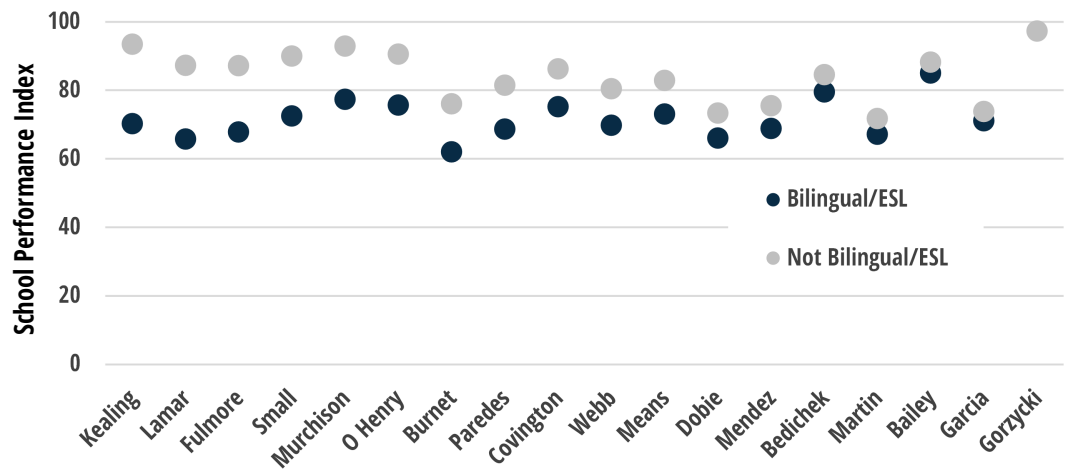
Data are displayed for student groups when 25 or more students have data for each performance index measure. Due to small student counts, annual dropout rates are excluded from all student group performance index computations. Schools are displayed according to the magnitude of gaps between groups.



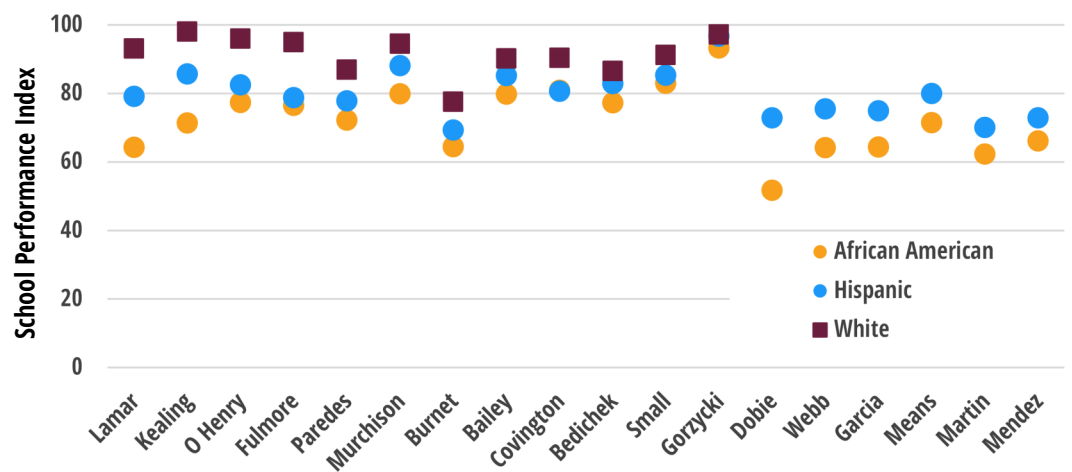




Gaps by Educational Program Participation



Gaps by Race/Ethnicity

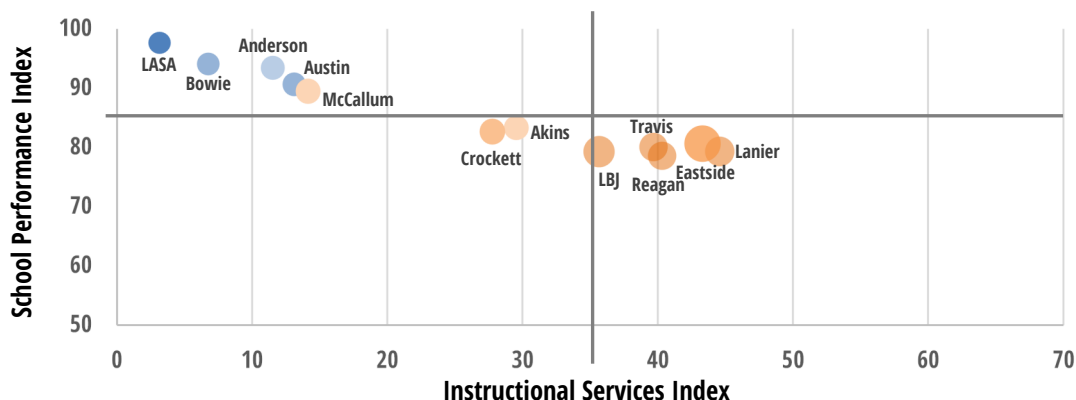




## Equity in Austin Independent School District

### High School Performance in 2014–2015 by Instructional Services Provided

Schools are displayed below according to a measure of the instructional services provided (Instructional Services Index) and a measure of overall school performance (School Performance Index).



Size and color of bubble = Per Pupil Expenditures, 2013–2014

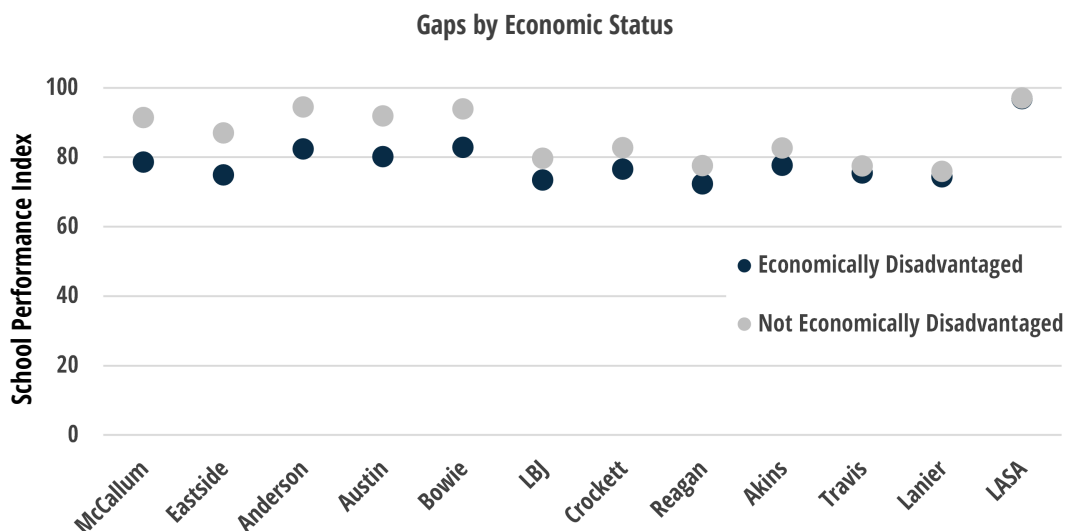
- \$5300 to \$5999
- \$6000 to \$6699
- \$6700 to \$7399
- \$7400 to \$8099
- \$8100 to \$8799
- \$9500 to \$12,300
- \$12,301 to \$16,100

School Performance Index = Mean of a) STAAR passing rate across all tests, b) percentage of students not disciplined, c) average daily attendance rate, d) percentage of students not annual dropouts, e) graduation rate, and f) postsecondary enrollment rate

Instructional Services Index = Mean of a) percentage of students economically disadvantaged, b) percentage of students served with Bilingual/ESL programs, and c) percentage of students served with special education programs

### High School Performance Index Gaps Between Student Groups

Data are displayed for student groups when 25 or more students have data for each performance index measure. Due to small student counts, annual dropout rates are excluded from all student group performance index computations. Schools are displayed according to the magnitude of gaps between groups.

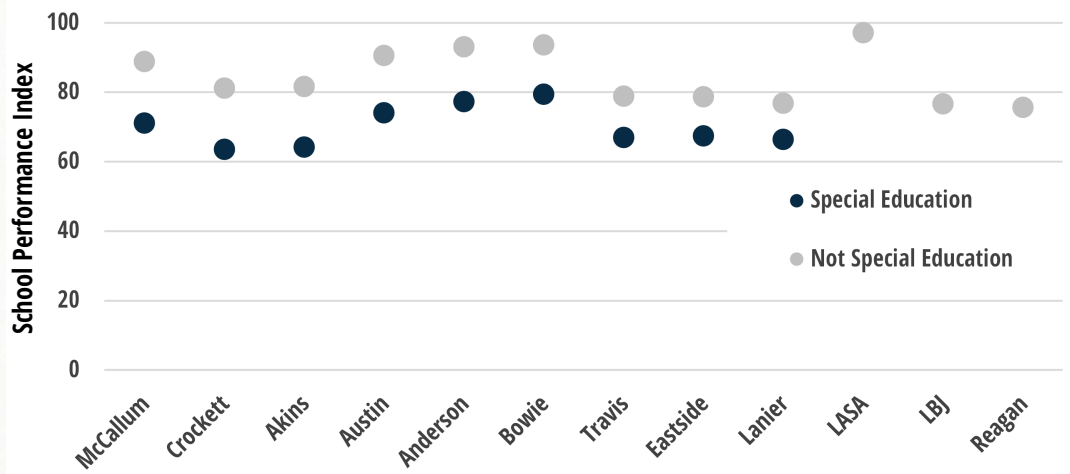
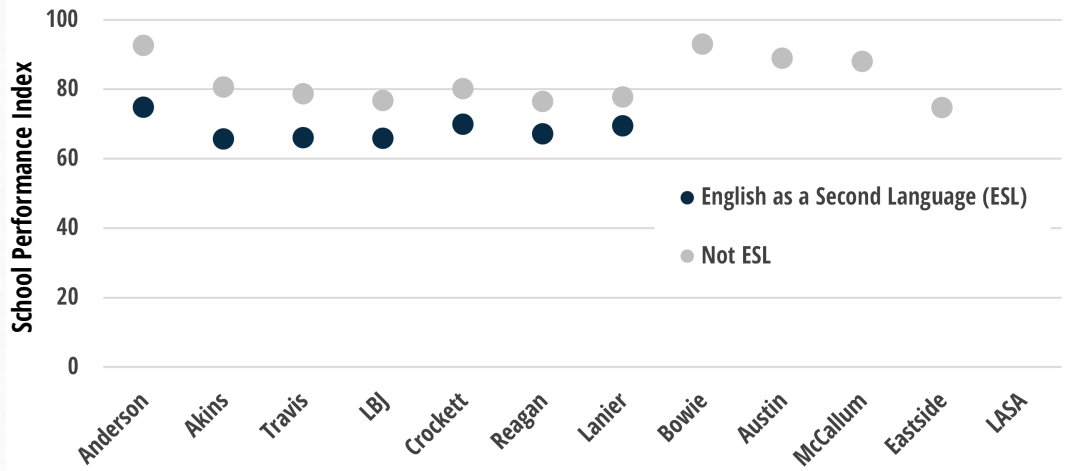


Note. Results are excluded for Ann Richards, Garza, International, and Graduate Preparatory Academies due to a lack of comparable data across all measures.





Gaps by Educational Program Participation



Gaps by Race/Ethnicity

